Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_\_ 8th Grade Social Studies

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Miss Meister

**Unit #7: World War II**

**Learning Menu Project**

**This assignment is due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** Review the following projects located below. Then choose two of the projects to complete (circle these projects to identify them for grading purposes). Ensure you follow all of the directions in the assignment and review the grading rubric before you begin.

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| --- | --- | --- |
| **CROSSWORD PUZZLE**  Create a crossword puzzle for Miss Meister to complete. Your puzzle must include:  1. 8 vocabulary words  2. 8 correct descriptions of these vocabulary words  3. Key with the correct answers.  (verbal-linguistic) | **TIMELINE**  Develop a timeline that includes the following:  1. 6 events  2. 6 detailed descriptions of each event.  3. Plotted in correct chronological order.  (logical-mathematical) | **COMPARE/CONTRAST**  Using the information you learned about Japanese Internment Camps and the holocaust, create a Venn diagram that includes the following:  1. Similarities  2. Differences  3. Summary of the results you found examining the two camps.  (logical-mathematical)/(Spatial) |
| **POSTER**  Construct a World War II American home front propaganda poster. This poster must include the following:  1. Advertised action.  2. Description of how to complete this action.  3. Explanation why this action is important for the American people to do.  (Spatial) | **RAP**  Write a rap that includes the following:  1. 10 facts from the unit  2. Highlight the facts using highlighter or bolded text.  (Musical) | **LETTER**  Compose a letter to your family as an American soldier who fought through D-day and Island hopping. In your letter include the following:  1. 8 facts  2. Description of both events.  3. Discus what your life is like living through these events.  (Intrapersonal) |
| **POWERPOINT**  Put together a PowerPoint about the different perspectives people had about America’s use of the atomic bomb. Your PowerPoint should include the following:  1. Reasons why we wanted to use the bomb.  2. Two peoples arguments for the bomb.  3. Two peoples arguments against the bomb. | **FREE SPACE**  Present an idea to Miss Meister that is not located on this learning menu. Be prepared with the elements that your project will include. **YOU MUST HAS MISS MEISTER’S SIGNATURE BELOW TO GAIN CREDIT FOR THIS PROJECT**  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **FOLDABLE**  Build a foldable that you can use as a study tool for this unit. This foldable should include:  1. 8 vocabulary words/important events.  2. 8 descriptions of these events.  3. Visual to help you connect the description to the word.  (bodily-kinesthetic) |

**Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Points** | **4**  **Excellent** | **3**  **Good** | **2**  **Satisfactory** | **1**  **Needs Improvement** |
| **Historical Accuracy** | Project’s facts presented are completely historically accurate. | Project’s information contains 1 historical error | Project’s facts presented contain 2 historical inaccuracies | Project contains 3 or more historical inaccurate facts. |
| **Follows Directions** | Student exceeds expectations outlined within the directions of the project. | Student follows all of the directions located within the projects description. | Student follows some of the directions located within the projects description. | Student follows only a few of the directions outlined within the projects description. |
| **Craftsmanship** | Student’s project is evident that he/she went above and beyond the expectation. | Student’s project is neat and readable. Good effort was put forth. | Student’s project contains some neatness and is slightly readable. Ok effort was put forth. | Student’s project is messy and/or hard to read. A lack of effort is evident in the submitted project. |
| **Attention Details** | Project contains a vast amount of details showing he/she could teach the information to another student. | Project contains a good amount of information showing he/she understands the information. | Projects contains some information demonstrating a general understanding of the overall information. | Project’s information is limited or vague, demonstrating a need to improve on understanding the content. |

Please be accountable with your rubric. This paper MUST be turned in with your projects circled in order to receive a grade. Should you lose this paper it will be your responsibility to print another one.

Grade: \_\_\_\_\_\_\_/ 32 points

\_\_\_\_\_\_\_\_\_\_\_%

Teacher Comments: