Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_8th Grade Social Studies

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Miss Meister

**Unit #7: World War II**

Weekly #3 – Assessment Review

**Matching**: Match the correct vocabulary word to the correct description.

\_\_\_\_\_\_\_ the event that made Jewish people living in Europe lose everything.

\_\_\_\_\_\_ the strategy used that slowly started to defeat Japan, but costed a lot of American soldiers their lives.

\_\_\_\_\_\_ President Truman used this to end the war quickly and spare American soldiers lives.

\_\_\_\_\_\_ Informed the war that individuals are still held accountable for their actions during a time of war.

\_\_\_\_\_ Turning point in the war where the Allies had their victory.

1. Nuremberg Trials

2. Atomic Bomb

3. Island Hopping

4. D-day

5. Holocaust.

**Fill in the Blank:** Read the following sentences below and determine which word fits in the blank.

1. America secretly developed an atomic bomb using the code name the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. President Roosevelt issued \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because Japan attacked America at Pearl Harbor.

3. In the Supreme Court case, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the country learned civil rights can be changed during a time of war.

4. When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invaded Poland, Great Britain declared war, starting World War II

5. Once the war broke out America proclaimed their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Multiple Choice:** Circle the correct answer and then write the number on the line.

\_\_\_\_\_\_. 1 President Harry Truman made the decision to drop the atomic bomb on Hiroshima because he

(1) believed America should win the war in Asia first

(2) did not want the Soviet Union to obtain atomic technology

(3) wanted to shift focus away from economic problems at home

(4) wanted to end the war quickly and save American lives

\_\_\_\_\_\_ 2. The Nuremberg trials following World War II were significant because they

(1) were conducted by citizens of the nations that lost the war.

(2) pardoned the political leaders of Japan

(3) held individuals accountable for their actions during wartime.

(4) forced nations to pay war damages to the victors.

\_\_\_\_\_ 3. Which events of World War II is referred to as the Holocaust?

(1) Bataan Death March

(2) dropping of the atomic bomb on Hiroshima

(3) invasion of Normandy

(4) mass killing of European Jews, gypsies, and other minorities

\_\_\_\_\_ 4. During World War II, the federal government reacted to shortages of various goods by

(1) rationing certain products

(2) raising prices to increase consumer demand

(3) imposing a national sales tax

(4) increasing imports when storages developed.

\_\_\_\_\_ 5. The United States Supreme Court decision in Korematsu vs. United States (1944) concerned

(1) The president’s right to use an atomic weapon

(2) the right of women to serve in military combat

(3) restricting freedom of the press

(4) limiting civil liberties during wartime.

**Short Answer:** Answer the short answer questions below

1. What did the Policy of Appeasement allow Germany to do?

2. What was the event that led to the immediate outbreak of World War II?

3. What event caused America to enter into the war?

4. In what ways did Americans help on the homefront during World War II?

5. What was the quote President Roosevelt stated after Japan attack America at Pearl Harbor?

**DBQ Document**

*…If Great Britain goes down, the Axis powers will control the continents of Europe, Asia, Africa, Australia and the high seas – and they will be in a position to bring enormous military and naval resources against this Hemisphere. It is no exaggeration that all of us, in all the Americans, would be living at the point of a gun- gun loaded with explosive bullets, economic as well as military…*

*The people of Europe are defending themselves, do not ask us to do their fighting. They ask us for implements of war, the planes, the tanks, the gun, the freighters which will enable them to fight for their liberty and our security. Empathetically, we must get these weapons to them, get them to them in sufficient volume and quickly enough, so that we are our children will be saved from agony and suffering of war that others had to ensure.*

*President Roosevelt – December 29, 1940*

1. Based on the information within President Roosevelt’s speech, what is the historical context (background) he is speaking about?

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2. What is President Roosevelt’s point of view on this event?

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3. What actions did America take in order to uphold the statements FDR stated above?

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**Checking in:** Based on the information you have learned from this unit, do you have any questions? Is there anything that you are finding challenging and need my assistance with? (2 points)